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BCM SCHOOL HOSTS VEDIC GAURAV FELICITATION CEREMONY

Sanatan Seva Samiti Punjab and Ved Prachar Mandal (Regd.) Punjab jointly organized a felicitation ceremony at BCM School, Sector 32, Chandigarh Road. The programme was presided over by former Delhi Deputy Chief Minister Manish Sisodia, with Punjab Education Minister S. Harjot Singh Bains as the Chief Guest.

The dignitaries were welcomed by Vijay Sharma, Roshan Lal Arya, D. P. Guleria (Principal, BCM School), Prem Kumar (Executive Director, BCM Foundation) and Amitava Ghosh (Education Director, BCM Schools). Twenty-eight Principals from various distinguished schools were honoured with the Vedic Gaurav Samman for their contribution towards the promotion of Vedic education.

Addressing the gathering, S. Harjot Singh Bains emphasized the importance of Vedic values in life, while Manish Sisodia highlighted the need to introduce students to India's spiritual and cultural heritage. The programme concluded with the National Anthem.



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BUILDING CONFIDENCE AND CREATIVITY AT THE FOUNDATIONAL STAGE



Foundational Stage organised a series of engaging and development-focused activities to nurture confidence, creativity, and early learning skills among young learners.

A Rhyme Recitation Competition was organised for Nursery students to enhance early communication skills and build stage confidence. The children enthusiastically recited rhymes on themes such as Save Water, Save Plants, Time Is Precious, and My Favourite Toy. Their expressive actions, clear voice modulation, and confident presentation made the event joyful and engaging, encouraging self-expression and boosting self-confidence at an early age.

In continuation of joyful learning, the Foundational Stage also celebrated International Zebra Day on 31 January 2026 through a creative, art-integrated clay activity for Nursery, LKG, and UKG students. The activity aimed to strengthen letter recognition, creativity, observation skills, and fine motor development through hands-on learning.

Nursery students created 2-D and 3-D zebra images by drawing and decorating the letter Z with black strips, adding zebra faces and googly eyes, and forming the letter Z using clay, enhancing hand-eye coordination and early literacy skills. LKG students drew the letter Z using crayons and creatively added zebra features, reinforcing letter formation, colour recognition, and imaginative expression. UKG students drew complete zebras and enhanced their artwork with clay strips to depict zebra stripes, encouraging observation skills, creativity, and fine motor control.



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