

Campus Connect

REINVENTING SELF FOR SCHOOL EXCELLENCE A TRANSFORMATIVE PROFESSIONAL DEVELOPMENT SESSION AT BCM SCHOOL



BCM School organised an impactful and truly life-changing training session on “Reinventing Self for School Excellence”, led by the distinguished resource person Dr. Senthil A. Kumaran from The Learners’ Confluence. The session witnessed the active participation of principals, vice principals, and leadership teams from all sister concerns under the BCM Foundation, making it a powerful collective learning experience.



The programme was graced by the visionary leadership of Mr. Prem Kumar, Managing Director, BCM Foundation, whose commitment to progressive education continues to inspire systemic growth. The initiative was thoughtfully conceptualised and facilitated under the guidance of Dr. Amitava Ghosh, Director – School Education, and Mr. D. P. Guleria, Principal, whose efforts brought this enriching exposure to the entire BCM educational fraternity.



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This was not a conventional training session. It was a reflective journey that ensured participants left the auditorium not just informed, but transformed—carrying thoughts for change, evolution, self-reflection, and a renewed belief in collaborative excellence within the education system.



- Key Takeaways from the Session
- Every person and every place can be a source of learning, provided we nurture curiosity and possess the courage to ask why and how.
- Social and Emotional Learning (SEL) is the future of education, backed by strong evidence of its teachability and its profound impact on lifelong outcomes.
- Artificial Intelligence can support and summarise learning, but it can never replace the human ability to inspire, connect, and transform lives.
- Leadership is not confined to position or authority; it can be defined by even a single powerful practice that one consistently stands for.
- True school excellence begins with reinventing the self, followed by sustained, collaborative efforts across the system



The session reaffirmed the belief that meaningful educational transformation begins with empowered educators who are reflective, emotionally aware, and purpose-driven.

✨ Soch badlo, desh badlega. ✨

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