

**BCM SCHOOL**  
**(A SENIOR SECONDARY SCHOOL, AFFILIATED TO CBSE, NEW DELHI)**  
**SUBJECT- ENGLISH      CLASS-6      GRAMMAR WORKSHEET**  
**TOPICS- NOUNS, PRONOUNS, Gap -Filling & COMPREHENSION**

**Q1. In the sentences given below identify nouns and state what type of noun.**

1. A dog likes to eat bread.
2. Police have given a grand party to public.
3. The monitor told the class to keep mum.
4. Hari likes to read Indian story always.
5. The Ganga flows from the Himalayas.
6. A man was standing there.
7. Players were playing football.

**Q2. Change the nouns in bold from the masculine to feminine.**

1. The manager is still a bachelor.

The manageress is still a spinster.

2. In the movie, the tiger was killed by the hero.

\_\_\_\_\_

3. His son-in-law is a steward.

\_\_\_\_\_

4. The count has one brother.

\_\_\_\_\_

5. The author is writing a book about the emperor.

**Q3. Rewrite the following sentences in plural form.**

1. A passer by stops to watch a dwarf performs a dance.

\_\_\_\_\_

2. She likes to cook spicy octopus with tomato.

\_\_\_\_\_

3. My mother-in-law owns a buffalo.

\_\_\_\_\_

4. The trio has been playing a piano for an hour.

**Q4. In the sentences given below identify the pronoun and state its type.**

1. She met me on the highways.
2. I forgot my purse in the hall.
3. Whom are you talking to over the phone?
4. She lost the book which I gave her.
5. Each and every aspect has been discussed.

**Q5. Choose the correct form of pronoun; from among the four options given before each example; to fill in the blanks.**

1. Most of the politicians work for ..... own selfish interests.  
(a) her      (b) their  
(c) his      (d) themselves
2. Do you know ..... name?  
(a) him      (b) his  
(c) himself      (d) herself

3. The boy ..... you were waiting for is here.  
 (a) him            (b) who  
 (c) his            (d) whom
4. You should respect ..... job and take pride in doing it.  
 (a) his            (b) her  
 (c) our            (d) your
5. India is proud of.....great, rich culture.  
 (a) him            (b) its  
 (c) itself            (d) their

**Q6.** Fill in the blanks by using suitable interrogative pronoun.

1. Do you know.....I am?
2. Does she know .....to talk?
- 3.....are you upset all these days?
- 4..... did you speak to?
- 5..... does the bell ring usually?

**Q7. Fill in any four of the following blanks choosing the most appropriate options from the ones given below each. [2019]**

(1) Birds and animals live in the lap (a) ..... nature and can predict the likely changes accurately. Swallows usually fly high (b) ..... the sky. But during a storm, they come down (c) ..... fly close to the ground. If they fly low you (d) be sure of strong winds. Even a toad can be (e) .....reliable weatherman.

- (a) (i) in (ii) of (iii) on (iv) for
- (b) (i) in (ii) of (iii) on (iv) to
- (c) (i) not (ii) or (iii) but (iv) and
- (d) (i) would (ii) should (iii) might (iv) could
- (e) (i) a (ii) an (iii) the (iv) some

(2) The caves of Ajanta and Ellora (a) ..... the magnificent works of sculpture. Whoever (b) ..... there (c) ..... spell bound. Thousands (d) ..... tourists visit these places every year. One can stay (e) ..... the guest houses.

- (a) (i) is (ii) are (iii) was (iv) were
- (b) (i) go (ii) going (iii) goes (iv) went
- (c) (i) becomes (ii) became (iii) becoming (iv) has become
- (d) (i) for (ii) of (iii) from (iv) at
- (e) (i) on (ii) over (iii) upon (iv) in

**Q8. Comprehension passage**

The world around us is constantly changing. Some changes are slow and gradual, while others are rapid and dramatic. The seasons change with the passing of time, bringing with them new weather patterns, temperatures, and experiences. Plants grow, bloom, and wither, only to grow again. Animals migrate, hibernate, or adapt to their surroundings in response to changing environmental conditions.

Human activities also bring about significant changes. Urbanization, deforestation, and pollution alter the natural landscape, affecting ecosystems and wildlife. On the other hand, conservation efforts, sustainable practices, and technological innovations can help mitigate the negative impacts of human activities and promote a healthier environment.

As individuals, we experience changes in our own lives. We grow, learn, and develop new skills. Our relationships evolve, and our perspectives broaden. We face challenges and overcome obstacles, becoming stronger and wiser with each passing day.

**\*Questions:\***

1. What are some examples of slow and gradual changes mentioned in the passage?
2. How do human activities impact the environment?
3. What are some ways in which individuals experience changes in their lives?
4. What is the tone of the passage: optimistic, pessimistic, or neutral?
5. What message do you think the passage is trying to convey about change?

Q6. Assertion (A): Materials that allow light to pass through partially are called translucent.

Reason (R): Air and certain types of plastics are translucent.

- (a) Both A and R are true and R is the correct explanation of A.
- (b) Both A and R are true but R is not the correct explanation of A.
- (c) A is true but R is false.
- (d) A is false but R is true.

Q7. Assertion (A): Water plays an important role in the functioning of our body.

Reason (R): Water can dissolve a large number of materials.

- (a) Both A and R are true and R is the correct explanation of A.
- (b) Both A and R are true but R is not the correct explanation of A.
- (c) A is true but R is false.
- (d) A is false but R is true.

Q8. You are Aakriti/ Abhinav. Write a letter to your friend describing your boarding school in about 120-150 words.

Hints –

Say why you have gone there

Describe your school

How much you miss your friends