BCM SCHOOL

Affiliated to CBSE An Institution of BCM Foundation Class VII Chapter 2 - Kings and Kingdoms

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I.	Low Order Thinking 1) Multiple Choice Questions (MCQ):							
	Q1. Sett A. Pand C. Ur		s of peasa	nts know	n as B. Mar D. Nac	ndal	e prosperous with the spread of irrigation in agriculture?	
	Q2. Bra A. Jagir C. Deva		s often r	eceived	land grant	s called a B. Brahn D. None	•	
	 2) Choose the Correct Statement: Q3. A. Kings often rewarded Brahmanas by grants of land B. Prashastis were composed by Kings 							
	i) Only	y A.	ii) A a	and B	iii) C	Only B.	iv) None of these	
	-	-		_	after sevend wealth,		ared themselves to be Maha Samantas.	
	i) Only	y A.	ii) Aa	and B	iii) C	Only B.	iv) None of these	
	3) Matc	h the Fol	lowing:					
	Column A Colum		Colum	nn B				
	A. Dan	tidurga		1. Raja	araja			
			2. Rash	htrakuda Chief				
			3. Kash	ashmir				
	Code	es:						
		Α	В	С				
	(a)	1	3	2				
	(b)	2	3	1				
	(c)	1	2	3				
	(d)	3	1	2				
	Colum A. Na	nn A garams			Column E 1. Muha	3 mud of Gl	nazni	
B. Tribhuvana-Chakravartin				vartin	2. Associ	ation of T	raders	
	C. Somnath				3. Lord o	f the thre	e kingdoms	

Codes:

	Α	В	С
(a)	1	2	3
(b)	2	3	1
(c)	3	1	2
(d)	3	2	1

II. Knowledge based Questions

- 1) Who were the Chahamanas and what were their two major cities?
- 2) How were Brahmanas rewarded by kings?
- 3) Who were Samantas?

III. Understanding based Questions

- 1. Write a note on Prashastis.
- 2. What was Sabha?
- 3. Who was Pritviraj III?
- 4. Describe the irrigation system of Chola kingdom?

IV. Competency based Questions:

- 1. Analyze the significance of the tripartite struggle between the Palas, Pratiharas and Rashtrakudas?
- 2. What was the significance of temples during Chola dynasty?

V. Critical Thinking Questions:

- 1. Write a short note on Administrative system of Cholas?
- 2. What were the main source of revenue for the medieval Indian kingdoms? How did these sources impact the Kingdom's economy?

VI. High Order Thinking Questions:

- A. Application based Questions
 - 1. Imagine you are a tax collector in a medieval Indian kingdom. How would you collect taxes from the people, and what would you do with the revenue collected?
 - 2. Suppose you are a merchant living in a medieval Indian kingdom. How would you trade goods with neighboring kingdoms, and what would be the benefits and challenges of trade?
 - 3. You are an advisor to a king in medieval India. Suggest ways to strengthen the kingdom's economy and military.

B. Reasoning based Questions

Select answer from the given Options for each question:

- (a) Both Assertion (A) and Reason (R) are true, and Reason (R) is the correct explanation of Assertion (A).
- (b) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of Assertion (A).
- (c) Assertion (A) is true but, Reason (R) is false.
- (d) Assertion (A) is false but, Reason (R) is true.

Question 1

Assertion: The tripartite struggle was fought between the Gurjara-Pratiharas, Rashtrakutas, and Palas. Reason: The tripartite struggle was over the control of Kanauj.

Question 2

Assertion: Dantidurga performed the Hiranya-garbha ritual.

Reason: The ritual was performed to signify the rebirth of the sacrificer as a Kshatriya.

VII. Case based question:

Case Study: The Tripartite Struggle

The tripartite struggle was a conflict between the Gurjara-Pratiharas, Rashtrakutas, and Palas over the control of Kanauj. This struggle lasted for many years and had significant implications for the political landscape of India.

Questions:

- 1. What were the reasons behind the tripartite struggle?
- 2. Which kingdoms were involved in the tripartite struggle?
- 3. What was the significance of Kanauj that made it a coveted prize?
- 4. How did the tripartite struggle impact the kingdoms involved?

Case Study: The Chola Kingdom

The Chola Kingdom was a powerful kingdom in southern India during the medieval period. They had a well-organized administrative system, which included a strong central government, provinces, districts, and villages. The Cholas were also known for their military conquests and their patronage of art and architecture.

Questions:

- 1. What were the main features of the Chola administrative system?
- 2. How did the Cholas expand their kingdom?
- 3. What was the significance of the Chola kingdom in Indian history?
- 4. How did the Cholas contribute to the development of art and architecture?